

國立彰化師範大學
輔導與諮商學系博士班畢業條件表暨課程架構表
(113學年度入學學生適用)

National Changhua University of Education
 Graduation Requirements and Course Structure for PhD Program of Department of Guidance and
 Counseling
 (Applicable for students in 113 academic year)

列印日期(Print Date:2024/04/24)

一. 系必修課程

I. Department's Required Course(s)

課程名稱 Course Name	學分/學時 Credit(s) / Hour(s)	年級 Grade	學期 Semester
諮商理論專題研究 Seminar in Counseling Theories	3/3	1	1
團體諮商專題研究 Seminar in Group Counseling	3/3	1	1
研究方法專題研究 Seminar in Research Methods	3/3	1	1
進階諮商實務 Advanced Counseling Practicum	3/3	1	2
諮商督導理論與實務專題研究 The Theory and Practice of Counseling Supervision	3/3	1	2
論文指導(一) Thesis Supervision I	3/0	2	1
諮商與督導實作(一) Counseling and Supervision Practice I	3/3	2	1
論文指導(二) Thesis Supervision II	3/0	2	2
論文 Thesis	0/0	2	2
諮商與督導實作(二) Counseling and Supervision Practice II	3/3	2	2

二. 系選修課程

II. Department's Elective Course(s)

課程名稱 Course Name	學分/學時 Credit(s) / Hour(s)	年級 Grade	學期 Semester
學術定向與專業成長 Academic and Professional Development	1/2	1	1
諮商歷程專題研究 Seminar in Counseling Process	3/3	1	1
後設分析專題研究 Seminar in Meta-analysis	3/3	1	1
諮商哲學基礎專題研究 Seminar on Counseling Philosophy	3/3	1	1
學術定向與專業成長 Academic and Professional Development	1/2	1	2
綜合諮商技術專題研究 Seminar in Collective Counseling Techniques	3/3	1	2
短期諮商專題研究	3/3	1	2

Seminar in Brief Counseling 諮商心理學史專題研究 The History of Counseling Psychology	3/3	1	2
人文諮商專題研究 Seminar on Humanitic Counseling	3/3	1	2
論文寫作 Dissertation Writing	3/3	1	2
諮商倫理與法規專題研究 Seminar on Ethical & Legal Issues in Counseling	3/3	1	2
超個人心理學與諮商專題研究 Seminar in Transpersonal Psychology and Counseling	3/3	1	2
行動研究 Action Research	3/3	1	2
質性研究資料分析 Qualitative Data Analysis	3/3	1	2
身體取向心理治療研究 Embodied Approach Psychotherapy	3/3	1	2
質性研究 Qualitative Research	3/3	1	2
園藝輔療研究 Seminar in Horticulture Therapy	3/3	1	2
獨立研究 Independent Studies	2/0	2	1
移地研究 Study Abroad	2/2	2	1
敘事心理與諮商專題研究 Seminar in Narrative Psychology and Counseling	3/3	2	1
進階團體諮商實務 Advanced Group Counseling Practicum	3/3	2	1
認知諮商專題研究 Seminar in Cognition Counseling	3/3	2	1
方案評鑑專題研究 Seminar on Program Evaluation	3/3	2	1
完形諮商專題研究 Seminar in Gestalt Counseling	3/3	2	1
本土心理學研究 Study of Indigenous Psychology	3/3	2	1
榮格心理治療專題研究 Seminar of Jungian Psychotherapy	3/3	2	1
本土諮商心理學研究 Indigenous Counseling Psychology	3/3	2	1
測驗編製研究 Seminar in Test Construction	2/2	2	2
學術英文寫作 Academic English Writing	2/2	2	2
行為諮商專題研究 Seminar in Behavioral Counseling	3/3	2	2
阿德勒諮商專題研究 Seminar in Adlerian Counseling	3/3	2	2
超個人心理諮商與實務專題研究 Transpersonal Counseling and Practical Case Studies	3/3	2	2
家庭與婚姻諮商			
性別關係與教育專題研究 Advanced Gender & Education	3/3	1	1

伴侶、婚姻與家庭專題研究 Seminar in Couple, Marriage and Family Relations	3/3	1	2
多元文化諮商研究 Seminar in Multicultural Counseling	3/3	1	2
伴侶諮商專題研究 Seminar on Couple Therapy	3/3	2	1
性別暴力防治專題研究 Seminar in Gender-based Violence Prevention	3/3	2	1
特殊家庭議題專題研究 Issues on Unusual Families	3/3	2	2
家庭諮商專題研究 Seminar in Family Counseling	3/3	2	2
學校諮商與學生事務			
兒童與青少年期異常行為診斷 Diagnosis in Childhood and Adolescence Behavior Disorders	3/3	1	1
網路諮商研究 Seminar on Cybercounseling	3/3	1	2
學習諮商研究 Academic Counseling	3/3	1	2
學生發展理論研究 Seminar in Student' s Development Theory	3/3	2	1
學校輔導與諮商專題研究 Seminar in School Guidance & Counseling	3/3	2	1
心理諮詢研究 Psychological Consultation	3/3	2	2
統計與評量			
人格評量專題研究 Seminar in Personality Evaluation	3/3	1	1
結構方程模式專題研究 Structural Equation Modeling	3/3	1	1
現代測驗理論與實務 Theories and Practice of Modern Testing	3/3	1	2
多變量分析 Multivariate Statistical Analysis	3/3	1	2
多階層分析 Multilevel Analysis	2/2	2	1
縱貫研究分析 Longitudinal Analysis	2/2	2	1
潛在異質性分析 Latent Heterogeneity Analysis	2/2	2	1
統計專題研究 Seminar in Statistics	3/3	2	1
心理測驗專題研究 Seminar in Psychological Testing	3/3	2	1
多元迴歸 Multiple Regression	3/3	2	1
對偶資料分析 Dyadic Data Analysis	2/2	2	2
潛在類別模式 Categorical Latent Variable Modeling/Mixture Models	2/2	2	2
貝氏統計與應用 Bayesian statistical methods and applications	2/2	2	2
心理評量專題研究 Seminar in Psychological Assessment	3/3	2	2

投射測驗專題研究 Seminar in Projective Tests	3/3	2	2
個人發展與心理異常			
人格心理學專題研究 Seminar in Personality Psychology	3/3	1	1
認知心理學專題研究 Seminar on Cognitive Psychology	3/3	1	1
心理創傷專題研究 Seminar in Psychological Trauma	3/3	1	2
變態心理學研究 Abnormal Psychology	3/3	1	2
社區心理學與諮商專題研究 Seminar in Community Psychology and Counseling	3/3	1	2
成癮行為研究 Addictive Behaviors	3/3	2	1
臨床診斷專題研究 Seminar in Diagnosis & Treatment Planning	3/3	2	2
遊戲與表達性治療			
沙遊治療專題研究 Seminar in Sandplay Therapy	3/3	1	1
表達性治療研究 Expressive Therapy	3/3	1	1
遊戲治療研究 Play Therapy	3/3	1	2
親子遊戲治療 Filial Therapy	3/3	2	1
藝術治療研究 Seminar in Arts Therapy	3/3	2	1
心理劇專題研究 Seminar in Psychodrama	3/3	2	1
夢的解析專題研究 Seminar of Dream Analysis	3/3	2	2
生涯與生命			
企業心理諮商與員工協助方案 Enterprise Counseling and Employees Assistance Program	3/3	1	1
死亡心理與諮商研究 Seminar in Death, Dying & Grief Counseling	3/3	1	1
老人心理與諮商研究 Seminar in Counseling of Aging	3/3	1	2
生涯輔導與諮商研究 Study on Career Guidance and Counseling	3/3	1	2
存在主義諮商專題研究 Seminar in Existentialism Counseling	3/3	2	1
生涯諮商專題研究 Seminar on Career Guidance and Counseling	3/3	2	2

三. 先修科目

III. Prerequisite Courses

先修課程 Prerequisite Course	後修課程 Subsequent Course
諮商理論專題研究 Seminar in Counseling Theories	諮商督導理論與實務專題研究 The Theory and Practice of Counseling Supervision
進階諮商實務	諮商與督導實作(一)

Advanced Counseling Practicum 諮商督導理論與實務專題研究 The Theory and Practice of Counseling Supervision	Counseling and Supervision Practice I 諮商與督導實作(一) Counseling and Supervision Practice I
諮商督導理論與實務專題研究 The Theory and Practice of Counseling Supervision	諮商與督導實作(二) Counseling and Supervision Practice II
進階諮商實務 Advanced Counseling Practicum	諮商與督導實作(二) Counseling and Supervision Practice II
團體諮商專題研究 Seminar in Group Counseling	進階團體諮商實務 Advanced Group Counseling Practicum
諮商理論專題研究 Seminar in Counseling Theories	進階諮商實務 Advanced Counseling Practicum

四. 畢業條件

IV. Graduation Requirements

一、本班最低畢業學分為42學分，包含必修21學分、選修21學分，論文指導(一)、(二)為必修各3學分0學時，不計入畢業學分之計算。

二、凡選修本系(所)開設科目一律採認為本班畢業學分；修習系(所)外開設科目，未經核可、重覆修習同一名稱皆不採認為本系(所)畢業學分。選修科目修習系外開設科目，採認6學分為本系畢業學分。

三、本班之實習(實作)課程，請依本系諮商實習(實作)辦法辦理。

四、學生應於申請論文計畫口試前，至少參與論文口試(含計畫)發表8場、本系小型學術研討會8場、校外大型研討會2場。

五、研究生在就讀本系博士班期間須於論文口試前在國內外研討會、期刊等任一經審查符合學術型文章之公開發表單位採用發表者(第一作者或通訊作者)，經審核通過後，始得申請論文口試。

六、畢業步驟：(1)修畢學分 (2)通過學科考試 (3)通過論文計畫提審 (4)通過論文口試。

七、【研究生應於申請學位考試前修習通過於「臺灣學術倫理教育資源中心」(<https://ethics.nctu.edu.tw/>)網路教學平台之「學術研究倫理教育」課程】等相關規定。

八、本系學生修習遠距教學課程，其修習學分(含抵免學分)總數以不超過畢業總學分之四分之一為限。

九、教育學院開設之課程均可採認為畢業學分。

1. The minimum graduation credits for this program are 42 credits, including 21 credits of compulsory courses and 21 elective credits. The courses of thesis guidance (I) and (II) are both 3 credits and 0 hour, and they are not counted in graduation credits.

2. All courses offered by the department (institute) will be recognized as graduation credits of this program; courses offered by other departments (institutes) without approval and repeated study of the same name will not be recognized as graduation credits by this program. Taking elective courses that offered by other the department will be recognized only up to 6 credits as graduation credits.

3. The internship (practical) courses of this program, please follow the department' s regulations for counseling internship (practical).

4. Before applying for the oral examination of the thesis proposal, students should participate in at least 8 presentations of thesis oral examinations (including proposals), 8 small-scale academic seminars in the department, and 2 large-scale conferences not held by our university.

5. During the Ph.D. studies in this department, students must attain their academic papers accepted for public presentation at domestic or international conferences, journals, or any other academic platforms and adopted the published author (as the first author or corresponding author) before the thesis oral examination. After being reviewed and approved, they may apply for the thesis oral examination.

6. Steps to fulfill doctoral degree (Ph.D.) graduation: (1) Complete the credits (2) Pass

the subject examination (3) Pass the dissertation proposal review (4) Pass the dissertation oral examination.

7. [Before applying for the degree examination, graduate students should take the "Academic Research Ethics Education" course on the "Taiwan Academic Ethics Education Resource Center" (<https://ethics.nctu.edu.tw/>) online teaching platform] and follow other relevant regulations.

8. For students in this department who take distance learning courses, the total number of credits (including credit exemptions) shall not exceed one quarter of the total graduation credits.

9. All courses offered by the College of Education will be recognized as graduation credits.

畢業條件係113.5.2院務會議通過。